

1 Meta-analysis and the science of research synthesis  
2 Jessica Gurevitch<sup>1\*</sup>, Julia Koricheva<sup>2\*</sup>, Shinichi Nakagawa<sup>3,4\*</sup> and Gavin Stewart<sup>5\*</sup>

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4 1 Department of Ecology and Evolution, Stony Brook University, Stony Brook, NY 11794-5245, USA

5 2 School of Biological Sciences, Royal Holloway University of London, Egham, Surrey, TW20 0EX, UK

6 3 Evolution & Ecology Research Centre and School of Biological, Earth and Environmental Sciences,  
7 University of New South Wales, Sydney, NSW 2052, Australia

8 4 Diabetes and Metabolism Division, Garvan Institute of Medical Research, 384 Victoria Street,  
9 Darlinghurst, Sydney, NSW 2010, Australia

10 5 School of Natural and Environmental Sciences, Newcastle University, Newcastle upon Tyne, NE1 7RU,  
11 UK

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13 \*all the authors contributed equally to this work and the authors are listed alphabetically

14 Author Contributions: All authors designed the study and wrote the manuscript.

15 Author Information: Correspondence and requests for materials should be addressed to J.G.  
16 (jessica.gurevitch@stonybrook.edu), J.K. (julia.koricheva@rhul.ac.uk), S. N. (s.nakagawa@unsw.edu.au),  
17 or G. S. (gavin.stewart@newcastle.ac.uk). The authors have no competing interests to report.

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20 **Preface**

21 Meta-analysis is the quantitative, scientific synthesis of research results. Since the term and modern  
22 approaches were first introduced in the 1970s, meta-analysis has had a revolutionary impact on many  
23 scientific fields, and helped to establish evidence-based practice and resolve seemingly contradictory  
24 results. At the same time, its implementation has engendered criticisms and controversies, some  
25 general and some specific to particular disciplines. The recent 40<sup>th</sup> anniversary of meta-analysis provides  
26 a timely opportunity to reflect on the accomplishments, limitations, recent advances, and the direction  
27 of future developments in the field of research synthesis.

28 (Introduction)

29 Synthesizing results across studies to reach an overall understanding of a problem and identify sources  
30 of variation in outcomes is an essential part of the scientific process. Until recently, the results of  
31 scientific studies have been summarized in narrative reviews. However, this approach becomes  
32 inadequate when there may be hundreds of studies on a given research question<sup>1,2</sup>, and the difficulties  
33 of carrying out narrative reviews to identify and summarize evidence in a transparent and objective  
34 manner have become increasingly apparent as research results have mushroomed across scientific  
35 fields<sup>3</sup>.

36 During the last few decades, more scientifically rigorous systematic reviews and meta-analyses, carried  
37 out following formal protocols to ensure reproducibility and reduce bias, have become more prevalent  
38 in a range of fields<sup>1</sup> (Box 1). Systematic reviews aim to provide a robust overview of the efficacy of an  
39 intervention, or of a problem or field of research, and can be combined with quantitative meta-analysis  
40 to assess the magnitude of the outcomes (effect sizes) across studies and investigate the causes of their  
41 variation. Narrative reviews remain useful for exploring the development of particular ideas (as we do  
42 here) or to advance conceptual frameworks, but they cannot accurately summarize results across  
43 studies<sup>4</sup>.

44 Four decades after its introduction, we are seeing both widespread mainstream acceptance of meta-  
45 analysis as a research synthesis tool, and also the signs of what may be considered a 'meta-analytic  
46 midlife crisis.' While the number of published meta-analyses has continued to increase rapidly, too  
47 many meta-analyses and systematic reviews are of low quality<sup>5-7</sup>. The publication of methodologically  
48 flawed meta-analyses indicates that peer reviewers, editors, and authors are not fully aware of or are  
49 indifferent to the large body of well-developed meta-analysis methodology, or feel unqualified to  
50 address methodological issues. Low quality meta-analyses have attracted strong criticism<sup>5,8</sup> and even  
51 calls for a halt in publication of all meta-analyses<sup>9</sup>. While it is certainly both valid and valuable to criticise  
52 poor methodology and reporting, this should result in a call for improved standards (as for pre-clinical  
53 trials<sup>10</sup>) rather than abandonment of the field<sup>11</sup>. We believe that the solution lies in rigorous application  
54 of stricter methodological and reporting quality criteria for published meta-analyses (e.g., Tools for  
55 Transparency in Ecology and Evolution, TTEE: [osf.io/g65cb](https://osf.io/g65cb)), and in better practitioner and reviewer  
56 training in meta-analysis and systematic review rationale and methodology.

57

58 We highlight some of the main principles and characteristics of high quality meta-analytic methodology  
59 in this review and briefly summarize the development of the field. We also discuss the limitations, utility  
60 and achievements made by applications of meta-analysis in several fields, and its role in advances in  
61 ecology, evolutionary biology and conservation (EEC) as a case study. Finally, we address several recent  
62 criticisms of the meta-analytic approach and suggest ways in which future developments in research  
63 synthesis can facilitate the most rapid progress in the fields in which it is employed.

#### 64 ***Meta-analyses use well-documented methodologies***

65 Systematic reviews aim to be transparent, reproducible and updatable, and to address well-defined  
66 questions. The systematic review process includes use of formal methodological guidelines for the  
67 literature search, study screening (including critical appraisal of eligible studies according to pre-defined  
68 criteria), data extraction, coding, and often statistical analysis (i.e. meta-analysis) along with detailed,  
69 transparent documentation of each step. Software, protocols and reporting guidelines for systematic  
70 reviews and meta-analyses (e.g., PRISMA, Preferred Reporting Items for Systematic Reviews and Meta-  
71 Analyses<sup>12</sup>; [www.prisma-statement.org](http://www.prisma-statement.org)) are well established in many fields. For instance, PRISMA is  
72 “an evidence-based minimum set of items for reporting in systematic reviews and meta-analyses” and  
73 includes a checklist of 27 items and a template flow chart for systematic review presentation (i.e. a  
74 PRISMA diagram; Fig. 1a). Guidelines for developing and preparing systematic review protocols are  
75 published in PRISMA-P (-Protocols; <http://www.prisma-statement.org/Extensions/Protocols.aspx>)<sup>13</sup>.

76 If the systematic review reveals sufficient and appropriate quantitative data from the studies  
77 summarized, a meta-analysis can be conducted. In a meta-analysis, one or more outcomes in the form  
78 of effect sizes are extracted from each study. Effect sizes are designed to put the outcomes of the  
79 different studies being combined on the same scale, using a suite of metrics including odds and risk  
80 ratios, standardized mean difference, z-transformed correlation coefficients, log response ratios, and  
81 others<sup>14,15</sup>. It is essential for the effect size metric used to be readily interpretable, scientifically  
82 meaningful, comparable among meta-analyses, and for its sampling distribution to be known, so that  
83 statistical models can be appropriately constructed.

84 The effect sizes are then entered into a statistical model with the goals of assessing overall effects and  
85 heterogeneity in outcomes. These models are based on either an assumption of a common effect (“fixed  
86 effect”) or random effects (Fig. 1 b)<sup>16</sup>. The common-effect (fixed-effect) model assumes that variation in  
87 effect sizes among studies is due to within-study (sampling) variance, and that all studies share a  
88 common ‘true’ effect. The random-effects model assumes that the true effects from different studies  
89 also differ from one another, and represent a random sample of a population of outcomes, analogous to  
90 random effects models in ANOVA. Thus, random-effects models include an extra variance component to  
91 account for between-study variance in addition to within-study variance. Common-effect models imply  
92 that the results apply only to a given group of studies. Random-effects models apply more generally. In  
93 carrying out a meta-analysis one evaluates the central tendency (the mean) and its confidence limits,  
94 and the heterogeneity in the effect across studies. To identify the magnitude and sources of variation  
95 among studies in the effect sizes (Fig. 1 c), earlier studies relied on simple heterogeneity tests<sup>16</sup>, while  
96 more recent work often uses meta-regressions<sup>17</sup>. The “main effect” or “grand mean” may be of critical  
97 importance or largely irrelevant, depending on the goals of the meta-analysis and the magnitude and

98 sources of heterogeneity (see below). While these differ considerably among disciplines, quantifying  
99 heterogeneity is universally important.

100 Both heterogeneity tests and meta-regression employ weighting by the precision of the estimate of the  
101 effect, where large studies with high precision are weighted more heavily than smaller and more  
102 variable studies<sup>18</sup> (Fig. 1 b,d). There are many issues to consider in constructing these statistical models,  
103 including appropriate weighting and accounting for non-independence (below). In addition, tools have  
104 been developed for evaluating publication bias and power, and conducting sensitivity analyses<sup>19-21</sup> (Fig. 1  
105 e,f).

### 106 ***Meta-analysis is essential for progress in science***

107 Meta-analysis has generally been used for two different fundamental goals, employing contrasting  
108 approaches. The first of these goals is to assess the evidence for the effectiveness of specific  
109 interventions for a particular problem or hypothesized causal associations for a condition, often over a  
110 relatively small number (ca. <25) of studies. The second, quite different, fundamental goal is to reach  
111 broad generalizations across larger numbers (dozens to hundreds) of study outcomes to provide a more  
112 comprehensive picture than is possible in an individual primary study. The differences in approach and  
113 goals affect not only the scale of meta-analyses, but every step of the research synthesis, from study  
114 inclusion criteria to the statistical models used. In both approaches, meta-analysis is used to synthesize  
115 evidence across studies to detect effects, estimate their magnitudes and variation, and analyse the  
116 factors (covariates or moderators) influencing those effects.

117 Where the goal is to assess evidence for specific interventions, the focus is on accurately estimating an  
118 overall mean effect, and may include identifying factors that modify that effect. This approach is  
119 exemplified by the PICO (Population, Intervention, Comparator, Outcome) framework (and its  
120 extensions) for question formulation, where specification of these elements is central to the purpose of  
121 the synthesis<sup>22</sup>, for example in assessing clinical effectiveness, and the effectiveness of interventions in  
122 other disciplines. Question formulation using PICO has been widely adopted in fields ranging from  
123 medicine to the social sciences (e.g. the Campbell Collaboration). While moderating factors may be  
124 important to understanding how the overall effect is influenced by study or population characteristics,  
125 such meta-analyses tend to emphasize the consequences of implementing a specific intervention for a  
126 specific population. This implies clearly delineating that population, very specifically and often narrowly.

127 In the second case, where the goal is to reach broad generalizations, the population of studies may be  
128 large and heterogeneous, and although estimating the main effect of a particular phenomenon or  
129 experimental treatment may be important, identifying sources of heterogeneity in outcomes is often  
130 central to understanding the overall phenomenon<sup>23</sup>. Such meta-analyses deliberately incorporate results  
131 on heterogeneous populations so that broad generalizations and the factors modifying them can be  
132 examined and tested. This approach is common in the fields of EEC and in some social sciences, where  
133 meta-analysis has been used to address fundamental problems, weigh the evidence for prominent  
134 theories or hypotheses, and consider the generality of common findings, observations or  
135 phenomena<sup>23,24</sup>. Of course, to some extent there is a continuum rather than an absolute dichotomy in  
136 meta-analytic approaches, with overlap between disciplines. A limitation of using broad inclusion criteria

137 is adequately accounting for high heterogeneity. A limitation of a reductionist scope and narrow focus  
138 can be the limited inference possible outside of a narrowly specified population or for factors modifying  
139 outcomes, where inclusion of a broader definition of the population of interest and potential factors  
140 affecting outcomes might be highly revealing. Either approach can be limited or even biased. A  
141 collection of many narrowly focused reviews of what is essentially the same intervention can generate  
142 spurious results, as can the opposite approach of ‘fishing’ for significance among many hypothesized  
143 explanatory factors or covariates in an excessively broad study.

144 For both of these basic goals (evaluation of specific interventions, or reaching a broad understanding of  
145 a general problem), meta-analysis has been a more powerful and less biased means for clarifying,  
146 quantifying and disproving (or confirming) assumed wisdom than have previous conventional  
147 approaches<sup>25</sup>, such as narrative reviews and flawed quantitative methods such as ‘vote counts’  
148 (discussed below). Meta-analytic methods have resolved apparently inconclusive data to arrive at a  
149 clearer picture, often sooner than other approaches. In medicine, meta-analyses can unambiguously  
150 assess the effectiveness of particular surgical or pharmaceutical interventions or the significance of  
151 hypothesized causal associations.. For example, a meta-analysis of 20 clinical studies was able to  
152 conclusively demonstrate a clear relationship between maternal obesity and increased risk of neural  
153 tube defects (NTDs) despite considerable variation in effects reported in individual studies (from 0 to 3-  
154 fold increase in the risk of NTDs)<sup>26</sup>. Similarly, primary studies of the value of a family-based intervention  
155 approach for serious juvenile offenders called multi-systemic therapy (MST) were seemingly  
156 inconsistent. Despite the logical and theoretical basis for MST, a meta-analysis found no significant  
157 differences between MST and conventional social services in the success of outcomes<sup>27</sup>. Both meta-  
158 analyses have had ramifications for evidence-based practice.

159 The most consequential impact of the introduction of formal research synthesis methodology has been  
160 a profound change in the way scientists think about the outcome of scientific research. An individual  
161 primary study may be seen as a contribution toward the accumulation of evidence, rather than revealing  
162 the conclusive answer to a scientific problem<sup>25,28</sup>. Clearly there are cases where a single revelatory study  
163 completely illuminates and resolves a major problem. However, in many cases syntheses can provide a  
164 more general and complete picture of the evidence than can any one individual study. The results of  
165 initial studies are too often not confirmed by those of subsequent studies or by syntheses of a body of  
166 research. Additional major contributions of the introduction of meta-analysis have been increased  
167 attention to reporting standards in primary studies, including full and transparent reporting of data, and  
168 recognition that studies reporting “no significant effect” are as potentially interesting and valuable as  
169 those reporting low  $p$  values<sup>29,30</sup>.

### 170 ***Meta-analysis in EEC as a case study***

171 Meta-analysis was first adopted by ecologists and evolutionary biologists some 25 years ago (Table 1),  
172 and has had a considerable impact on this research field in both fundamental and applied areas. Meta-  
173 analytic approaches in ecology were introduced at the same time as it has become increasingly urgent  
174 to provide accurate quantitative assessments, predictions and practical solutions to pressing  
175 environmental issues including biodiversity losses, the increase in invasive species and biotic responses  
176 to climate change. Meta-analysis provided tools for summarizing evidence for these effects, their

177 impacts, and the effectiveness of interventions. An increased use of meta-analyses and systematic  
178 reviews in conservation and applied ecology has been facilitated by the promotion of evidence-based  
179 approaches in this field<sup>31,32</sup>, especially through organizations such as the *Centre for Evidence Based*  
180 *Conservation* ([www.cebc.bangor.ac.uk](http://www.cebc.bangor.ac.uk)) and the *Collaboration for Environmental Evidence*  
181 ([www.environmentalevidence.org](http://www.environmentalevidence.org); Table 1).

182 Applications of meta-analysis and more recently, systematic reviews in EEC have highlighted major  
183 research gaps<sup>33</sup>, provided assessments of the impacts of major environmental drivers (e.g., climate  
184 change<sup>34</sup>), the effectiveness of conservation and management strategies<sup>31</sup>, and evaluation of the  
185 evidence for ecological and evolutionary theories<sup>35</sup>. Examples of influential ecological meta-analyses  
186 include quantification of the effects of biodiversity on ecosystem functioning and services<sup>36,37</sup>,  
187 demonstrating that declines in species richness have negative impacts on the functioning of ecosystems.  
188 Benayas and colleagues<sup>38</sup> found that ecological restoration can reverse environmental degradation and  
189 increase biodiversity and provisioning of ecosystem services in a wide range of ecosystems globally,  
190 although not to full recovery compared to reference ecosystems.

191 Similarly, meta-analysis offered evolutionary biologists the tools to test major hypotheses based on  
192 theories of natural selection, sexual selection and animal social behaviour at unprecedented scales<sup>35</sup>.  
193 Examples of prominent evolutionary meta-analyses include assessments of correlations between  
194 measures of genetic diversity, fitness and population size<sup>39</sup>. One conclusion is that reduction in  
195 population size due to habitat fragmentation reduces genetic variation, and that these losses of genetic  
196 diversity have a negative impact on fitness in affected populations.

197 Meta-analysis has been important in EEC for greatly expanding the capability to evaluate large scale  
198 overviews of study outcomes—over larger spatial scales, different time periods, multiple systems, and a  
199 diversity of organisms that are beyond the scope of any one researcher or research group. For example,  
200 Hillebrand carried out a global meta-analysis of almost 600 latitudinal gradients in species diversity,  
201 verifying the high degree of generality of the decline in diversity with latitude, but also identifying  
202 important factors modifying this pattern<sup>40</sup>. Meta-analysis has also been a valuable tool for practitioners  
203 in EEC involved in collaborative research who wish to combine original results from experiments carried  
204 out across multiple study sites<sup>41,42</sup>.

205 Unlike clinical medicine and social sciences where the research is on a single species, the multi-species  
206 nature of much of EEC research and therefore of meta-analyses has led practitioners to integrate  
207 phylogenetic comparative methods with meta-analytic models to take into account potential non-  
208 independence among lineages due to shared evolutionary history<sup>43-45</sup>. Non-independence among  
209 outcomes due to a variety of sources may be more obvious in EEC than in other fields because of the  
210 large size and complex data structure of many EEC meta-analyses. However, non-independence is a  
211 ubiquitous problem for research synthesis in most research fields, and much work remains to be done to  
212 better model and account for sources of non-independence.

213 The structural characteristics of data in EEC and the goals of generality typically result in high  
214 heterogeneity. Rather than seeking to explain all of the heterogeneity among studies, the goal is often  
215 to identify major factors of commonality — to detect the signals amid the noise where the gain in

216 information is more important than achieving a clean accounting of all sources of variability. This is a  
217 different perspective than meta-analyses narrowly focused on detecting the efficacy of a specific  
218 intervention, for instance.

219 Advances in meta-analyses in EEC have been stimulated by many factors, including learning from  
220 practitioners in other disciplines, effective and widespread short courses for training advanced students  
221 and practicing scientists, and development of software specifically tailored for this field<sup>46,47</sup>.  
222 Methodological innovations incorporated or developed in meta-analysis in EEC include the meta-  
223 analysis of factorial experiments<sup>48</sup>, introduction of randomization (permutation) tests in meta-analysis<sup>49</sup>,  
224 early embrace of random-effects and mixed-effects models when these were still highly controversial in  
225 other disciplines<sup>50</sup>, and methods for inclusion of qualitative information such as expert opinions<sup>51</sup>.

226 The introduction and incorporation of meta-analysis in ecological research have raised similar objections  
227 to those raised in other disciplines, and these criticisms and others have been similarly refuted across  
228 disciplines<sup>11</sup>. For instance, critics have claimed that the potential for publication bias in the literature (i.e.  
229 the underreporting of non-significant results or disconfirming evidence<sup>21</sup>) invalidates the use of meta-  
230 analysis. This objection has been refuted by research synthesists in many fields who point out that if  
231 publication bias exists, it is not a problem unique to meta-analysis, but affects any attempt not only to  
232 summarize the results of the literature, but to reach any valid conclusions from it. In another instance,  
233 as in the early criticisms of meta-analyses in social sciences<sup>52</sup>, some ecologists have claimed that  
234 ecological studies are too heterogeneous to be meaningfully combined statistically<sup>9</sup> and that ecology is  
235 best served by accumulating a catalogue of case studies<sup>53</sup>. Analogously, the basis for early objections to  
236 the introduction of statistics to ecology in mid-20<sup>th</sup> century was the inability to fully account for the  
237 uniqueness of individual organisms and micro-site environmental variation using means and statistical  
238 tests. . Despite the above criticism, introduction of meta-analysis in EEC has been enthusiastically  
239 embraced by the majority of scientists in these disciplines as a “remote sensing tool” helping scientists  
240 to generalize the findings of individual studies to reach a broader understanding<sup>11</sup>, and the number of  
241 meta-analyses published in EEC has increased exponentially over time<sup>54</sup>.

#### 242 ***Limitations, controversies and challenges***

243 Despite both its current utility and future potential, meta-analysis also has various limitations as a tool  
244 for research synthesis and for informing decisions. Meta-analysis and systematic reviews can highlight  
245 areas where evidence is deficient but cannot overcome these deficiencies; they are statistical and  
246 scientific procedures rather than magical techniques. For example, in a systematic review of the  
247 literature on hypotheses explaining biological invasions, Lowry and colleagues found a major gap in  
248 published studies on invasive species in the tropics, highlighting not only what is known but also what is  
249 unknown globally about this problem<sup>33</sup>. Other challenges for meta-analysis and systematic reviews  
250 include publication bias and research bias<sup>50</sup>, the latter where populations, species, or systems are over-  
251 or under-represented in the literature, giving a biased view of the totality. These issues may be strongly  
252 suspected and their magnitude can sometimes be estimated<sup>19,20</sup>, but cannot truly be corrected by the  
253 meta-analyst<sup>55,56</sup>. Similarly, a synthesis may be constrained<sup>55,56</sup> by either selective or incomplete reporting in  
254 the primary literature<sup>30</sup>.

255 One undesirable consequence of the growing recognition and high impact of meta-analyses is an  
256 increase in less-than-rigorous applications of these methods as well as the application of arbitrary and  
257 less-well-justified methodology, inaccurately termed "meta-analysis." The use of statistically flawed  
258 approaches can lead to erroneous and misleading results that masquerade as serious research  
259 syntheses. The term "meta-analysis" should be applied only to studies employing well-justified statistical  
260 procedures such as appropriate effect size calculation, weighting and heterogeneity analysis<sup>57</sup> and use  
261 statistical models that take into account the distinct hierarchical structure of meta-analytic data.  
262 Unfortunately, the term has been misapplied to any study using data from a number of primary  
263 publications, regardless of the rigor of the methodology. Statistically flawed procedures such as vote-  
264 counting, which provide only limited information about study outcomes, can be highly misleading and  
265 have long been discredited, are still employed in published papers<sup>6,50</sup>. Vote-counting is a deceptively  
266 convenient procedure in which the generality of findings in a group of studies is assessed by counting up  
267 the number of significant and non-significant results in individual studies (and by elaborations on this  
268 approach). Although it is vulnerable to erroneous inferences and provides unreliable information on  
269 effect magnitudes or heterogeneity, it persists zombie-like, returning like the undead to haunt the naïve  
270 or determinedly uninformed. Vote-counting is not meta-analysis, and is not an acceptable basis for  
271 meaningfully summarizing research results in published papers.

272 Meta-analyses that are not weighted by inverse variances are common, often unjustified, and present  
273 different problems. Unlike vote-counts, unweighted meta-analyses can be unbiased and may provide  
274 information on the magnitude of the effects<sup>8</sup>. However, in an unweighted analysis, within- and  
275 between-study variation cannot be separated, and therefore common- and random-effects models  
276 cannot be employed and heterogeneity is difficult to assess properly. Unweighted meta-analyses also  
277 increase the influence of small studies<sup>29</sup>, which have often been found to report larger and more  
278 variable effects than those of larger studies (both due to incorporating more random noise, and possibly  
279 due to publication bias). An alternative when variances are unavailable from primary studies is  
280 weighting by sample size or other metrics, but this does not incorporate the information that an inverse-  
281 variance weighted analysis provides, and may introduce unknown biases. These problems are  
282 particularly acute with small sample sizes. One argument often made in support of unweighted meta-  
283 analyses is that the variances needed for a weighted meta-analysis are frequently unavailable due to  
284 poor primary study reporting, and it is undesirable to leave studies with missing data out of the meta-  
285 analysis. One solution is use of the various methods developed for imputing or otherwise modelling  
286 missing data. And, although data reporting practices are being slowly improved, it may be that many  
287 older studies are simply inadequate for accurate quantitative reviews. Another argument for  
288 unweighted meta-analyses is that when between-study variation is much higher than within-study  
289 variation, this simplifies to an essentially unweighted analysis<sup>58</sup>. However, we note that it requires a  
290 weighted meta-analysis to assess the two types of variation in the first place, and it would be preferable  
291 to report both weighted and unweighted results in such cases.

292 Another unfortunate outcome of the high impact and growing prestige of meta-analyses<sup>59</sup>, coupled  
293 with use of metrics such as citation numbers and *h*-indices in evaluations of research accomplishments,  
294 is an unease among some primary researchers about the fairness and rewards of the scientific  
295 process<sup>8,60</sup>. Some have decried reviews as "the black-market of scientific currency" with calls to replace

296 citations to reviews and meta-analyses by citations of primary studies<sup>61</sup>. Worse, research synthesists in  
297 medicine have been recently described as “research parasites”<sup>62</sup> of primary studies and the researchers  
298 who conduct them. On the other hand, primary studies without context, comparison or summary are  
299 ultimately of limited value. Moreover, research synthesis methods are not the exclusive province of any  
300 one group, but can also be conducted by primary researchers in their own areas of expertise. The  
301 introduction of more explicit guidelines and standards for conducting and reporting meta-analysis could  
302 address some of these grievances, and we agree that better methods for citing primary studies in meta-  
303 analysis should be implemented to give full credit for the original studies. “Research parasites” can also  
304 serve to increase scientific diversity by the addition of another “trophic level,” improving scientific  
305 ecosystem functioning.

### 306 ***Advances, developments and future promises***

307 Meta-analysis is the grandmother of both the Big Data and the Open Science movements. For hundreds  
308 of years, scientists have collected data in individual studies, based on observations and  
309 experimentation<sup>63</sup>. The introduction and implementation of meta-analysis was the first large-scale,  
310 coordinated effort to collect and synthesize pre-existing data to determine patterns, make predictions,  
311 reach generalizations, and make evidence-based decisions. Discoveries resulting from the analysis of ‘Big  
312 Data’ and in parallel, development of Open Science practices, transparency, and replication of research  
313 are transforming many research areas. Big Data refers to large, complex data sets that may be mined for  
314 patterns or for making predictions, and has been influential in areas from genomics to climatology to  
315 advertising. Data searching, curating, evaluation and quality control are essential components of Big  
316 Data practice, and all of these have been the subject of conceptual exploration and formal  
317 methodological development in meta-analysis for many years<sup>64</sup>. However, the approach has been  
318 somewhat different. Meta-analysis is inherently statistical, while Big Data has been framed within  
319 computer science. Greater cross-fertilization between the two fields should prove productive.

320 Open Science practices have emphasized full and unbiased access to scientific data<sup>65</sup>; these issues are  
321 central to future progress in meta-analysis. Pre-registration (called ‘registration’ in some fields) of  
322 planned studies can reduce selective outcome reporting; publication of “registered reports” in which a  
323 study’s methods and proposed analyses are peer-reviewed and published prior to research being  
324 conducted can reduce publication bias. Limitations placed on accessing information are serious  
325 impediments for best practices in meta-analysis. By minimising selective and poor reporting and  
326 advocating full access to data and coding of analyses, Open Science standards, including guidelines such  
327 as those in the Equator Network (<http://www.equator-network.org>)<sup>30,66</sup> can ameliorate many problems  
328 in research synthesis and propel rapid advances.

329 In addition to the benefits accruing from the increased availability of unbiased information, advances in  
330 meta-analysis are being propelled by methodological developments, and include the use of machine  
331 learning and artificial intelligence (AI) to screen studies for inclusion in systematic reviews and meta-  
332 analyses<sup>67</sup>, increasingly sophisticated software and models for complex meta-regression<sup>17,47</sup>, robust  
333 variance estimation to better account for studies with small sample sizes<sup>68</sup>, meta-analysis of individual  
334 participant data, and integration of meta-analysis with decision support in medicine and other  
335 domains<sup>69</sup>. Bayesian meta-analysis has been implemented in many fields and is a particularly important

336 approach when external sources of information can provide priors<sup>70</sup>. Meta-analysis methodology has  
337 been used to synthesize data to address methodological issues including heterogeneity and its  
338 interpretation<sup>71</sup>, the implications of inclusion/exclusion of unpublished literature<sup>72</sup>, and other issues. The  
339 integration of Big Data, AI and meta-analysis are important conceptual as well as methodological  
340 developments reliant on larger trans-disciplinary linkages between statistics, computer science,  
341 biological sciences, social sciences and other scientific fields. It is not impossible to envisage automated  
342 systems where AI aids not only in the real-time acquisition, but in the critical appraisal and meta-  
343 analysis of data, potentially integrating different information streams to inform tailored decisions in all  
344 areas of applied science.

345 The statistical methodologies underpinning and supporting meta-analysis have been undergoing nearly  
346 constant methodological development. Areas of particular current interest include multiple imputation  
347 to model missing data, advanced use of meta-regression and model selection to evaluate the influence  
348 of more complex data structures and multiple covariates, and hierarchical modelling of multi-level data,  
349 including that from individual “participant” data in medicine<sup>22</sup> and in EEC<sup>73</sup>. Network meta-analyses seek  
350 to provide comparisons of multiple interventions, including indirect comparisons<sup>74</sup>. These methods are  
351 particularly useful when a set of randomized control trials with pairwise comparisons of interventions  
352 has been carried out with common interventions among the studies, but where not all studies include all  
353 interventions. Developments in and applications of this powerful approach have increased dramatically  
354 in clinical medicine over the last 10 years<sup>75</sup> allowing meta-analysis to more usefully inform decision  
355 models about which treatment is most effective when there are multiple treatment options and  
356 pathways. “Living reviews” which are constantly updated can prevent cementing stale information and  
357 have the potential to result in a paradigm shift, because knowledge is constantly being updated and new  
358 papers are constantly being published<sup>76</sup>. Rather than summarising information in a plethora of individual  
359 papers, living reviews and living cumulative network meta-analyses may also help to reduce waste in  
360 research by using available primary studies more efficiently, identifying research gaps and determining  
361 when the evidence is sufficient for decision and policy making<sup>77</sup>. Their full implementation may require a  
362 reward shift for both primary researchers and synthesists.

363 Perhaps the most important foundation for advances in meta-analysis is education in high quality  
364 research synthesis methods. Training in meta-analysis should be part of the basic training for higher  
365 degree candidates in basic and applied scientific fields, including research post-graduates, medical  
366 doctors and other professional science practitioners (e.g. environmental consultants). This would  
367 formally embed their work in the context of existing evidence and facilitate learning of both statistical  
368 and critical appraisal skills. Those involved in primary research also need better understanding of meta-  
369 analysis to fully exploit the revolution in open data. Most importantly, a new generation of scientists,  
370 peer-reviewers, editors, and science-policy practitioners would benefit from increased understanding of  
371 evidence synthesis and interpretation.

372 Meta-analysis can be a key tool in facilitating rapid progress in science by quantifying what is known and  
373 identifying what is not yet known. Evidence synthesis should become a regular companion to primary  
374 scientific research to maximize the effectiveness of scientific inquiry. An evidence-based approach is  
375 important for progress in science, policy and medical and conservation practice. It requires collaboration

376 between statisticians, primary researchers and research synthesists as well as collaboration of meta-  
377 analysts across different disciplines and stakeholders. If such collaborations are successful, we are  
378 confident that meta-analysis will survive its 'midlife crisis' and will emerge stronger and with a new-  
379 found purpose.

380

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608

609

610 **Table 1.** Milestones of systematic review and meta-analytic development in ecology, evolution and  
611 conservation.

612

Year	Milestone
1991	First meta-analysis in ecology published <sup>78</sup>
1995	Seminal paper by Arnqvist and Wooster published in <i>Trends in Ecology and Evolution</i> introducing meta-analysis to many ecologists <sup>79</sup>
1995	National Center for Ecological Analysis and Synthesis established in USA
1997	MetaWin, 1 <sup>st</sup> software for ecological meta-analysis created <sup>46</sup>
1999	Special feature on meta-analysis published in the journal <i>Ecology</i> , including an influential paper on statistical issues in ecological meta-analysis <sup>50</sup> and introducing log response ratio as a new effect size metric <sup>80</sup>
2001	First general review of meta-analysis in ecology published <sup>81</sup>
2003	Centre for Evidence-Based Conservation (CEBC) established in UK
2007	Collaboration for Environmental Evidence created
2008/9	Seminal papers on phylogenetic meta-analysis are published <sup>43,45</sup> and phylometa software for integrating phylogeny into meta-analysis created <sup>82</sup>
2011	Environmental Evidence (the official journal of the Collaboration for Environmental Evidence) established
2013	First Handbook of meta-analysis in ecology and evolution published <sup>73</sup>
2014	OpenMEE, software for ecological and evolutionary meta-analysis, released <sup>47</sup>
2016	1 <sup>st</sup> International Conference of the Collaboration for Environmental Evidence, in Stockholm

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614

615 **Figure Legends**

616

617 **Figure 1. A variety of charts and plots common in meta-analysis. a.** PRISMA diagram, **b.** a forest plot  
618 showing means, confidence limits (CIs) and precision (indicated by the size of the square symbols) for  
619 individual studies, and overall meta-analysis means and CIs based on a common-effect (fixed-effect)  
620 model and random-effects model **c.** summary forest plot presenting mean effect sizes and CIs for  
621 different groups of studies, common in EEC and some social sciences, **d.** a bubble plot to show a  
622 predicted line from a meta-regression analysis where the size of the bubble reflect study sample size, **e.**  
623 a funnel plot of original data (red points) showing some funnel asymmetry, which may indicate  
624 publication bias, with augmented data (open circles) from the trim-and-fill method, which is a sensitivity  
625 analysis correcting for a potential publication bias and, **f.** a forest plot of a cumulative meta-analysis  
626 where outcomes are added into the analysis in chronological order, demonstrating increasing precision  
627 and a temporal trend or convergence of effect sizes across studies.

628

629

630 **Box 1. A brief history of meta-analysis**

631 The first formal attempt to combine information from multiple sources (Fig. I) was made in 1904 by Karl  
632 Pearson<sup>83</sup> to ascertain the effectiveness of vaccination in preventing soldiers from contracting typhoid.  
633 R.A. Fisher, another major figure in the development of modern statistical science, introduced a method  
634 to combine probabilities from different studies<sup>84</sup>. In the late 1930s, William Cochran and Frank Yates  
635 described approaches that were essentially the same as modern fixed-effect and random-effects  
636 models<sup>85</sup>, later formalized and generalized by Cochran<sup>86</sup>. However, not until the insight of psychologists  
637 Gene Glass and Mary Smith — that outcome measures from different experiments could be  
638 standardized and put on the same scale<sup>87</sup> — did meta-analysis begin to really impact scientific research.  
639 Meta-analysis was initiated almost simultaneously in medicine and the social sciences<sup>88</sup> and was initially  
640 met in all fields with a combination of great enthusiasm and condemnation<sup>52,88</sup>. Methodology was  
641 formalized and developed in the following two decades in multiple fields<sup>16,89-91</sup>, with influential studies  
642 spreading from medical and social sciences to EEC in the early 1990s<sup>23,92</sup> (Table 1).

643 Rapid methodological and procedural developments have followed, where truly cross-disciplinary  
644 interactions and fertilization have been major drivers of progress. The introduction of electronic  
645 literature databases and journal articles were central to the development of current practices; lack of  
646 access in poorer institutions and countries hinders scientific progress. The highly interdisciplinary *Society*  
647 *for Research Synthesis Methodology* ([www.srsm.org](http://www.srsm.org)) was established in 2005 followed by its publication  
648 of *Research Synthesis Methods*. Major collaborative networks, the *Cochrane Collaboration* (now known  
649 as *Cochrane*; [www.cochrane.org](http://www.cochrane.org)) and *Campbell Collaboration* ([www.campbellcollaboration.org](http://www.campbellcollaboration.org)) oversee  
650 systematic reviews in medical and social sciences, respectively, bringing practitioners and  
651 methodologists together and setting standards for research synthesis publications and evidence-based  
652 guidelines for practice and policy.

653 (part of Box 1)

654 **Figure I.** Milestones in meta-analytic history. Red line shows the number of papers from a Scopus  
655 search. These historical milestone publications are chosen based on two main criteria, precedence and  
656 influence (we relied heavily on these references<sup>93,94</sup>).

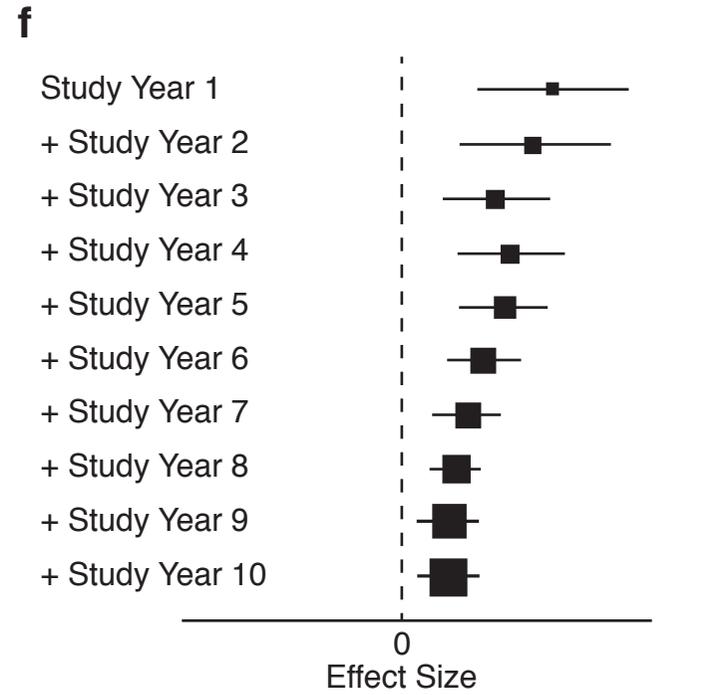
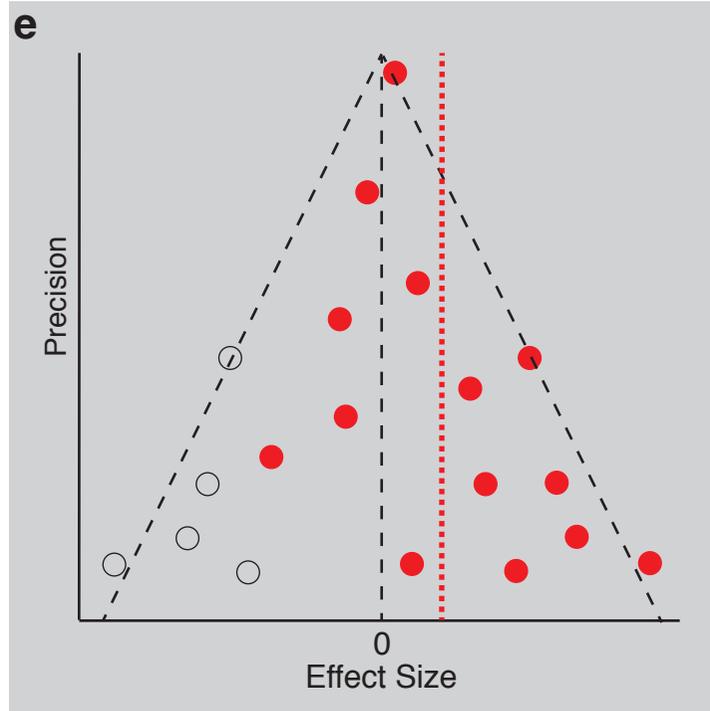
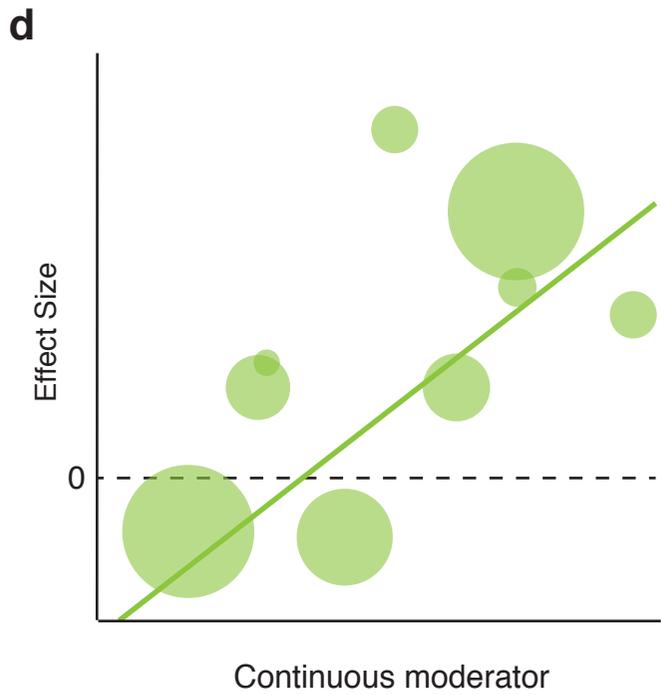
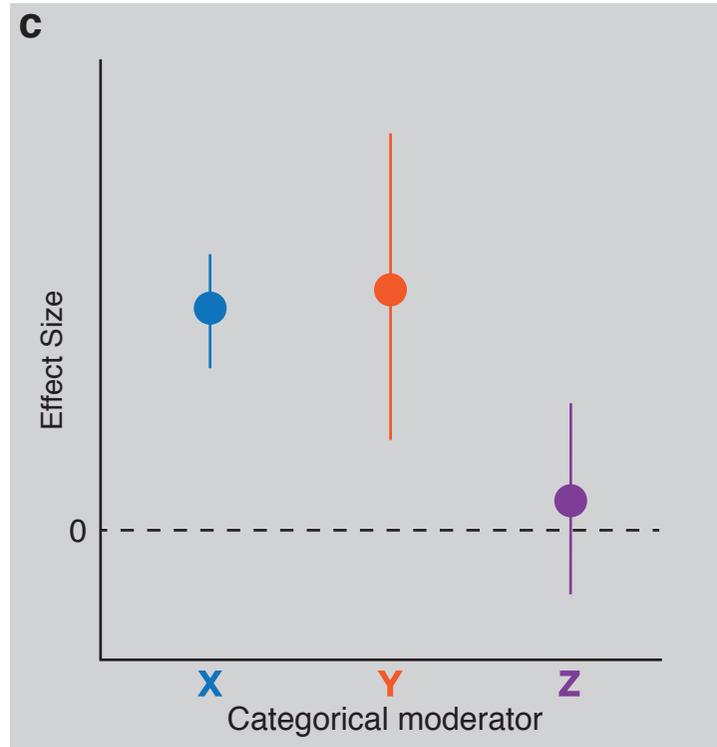
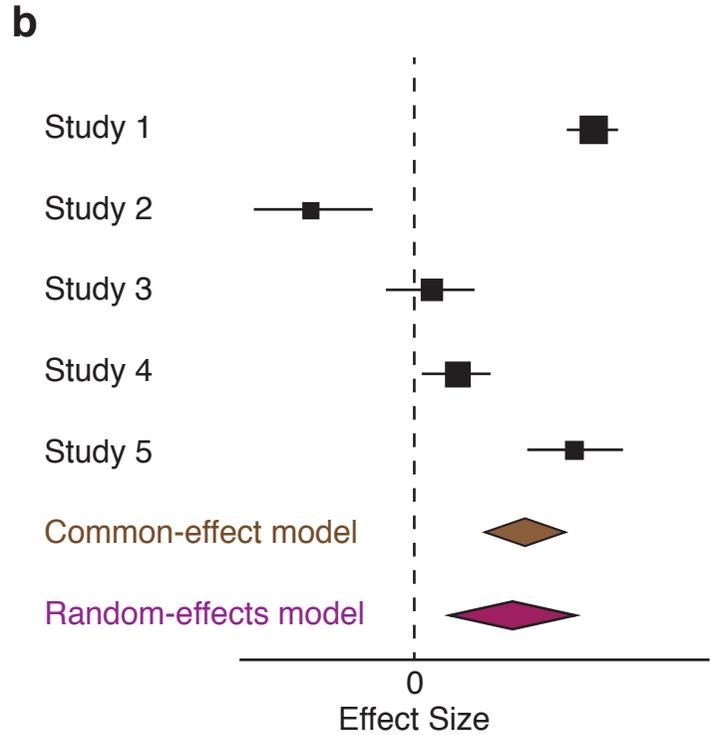
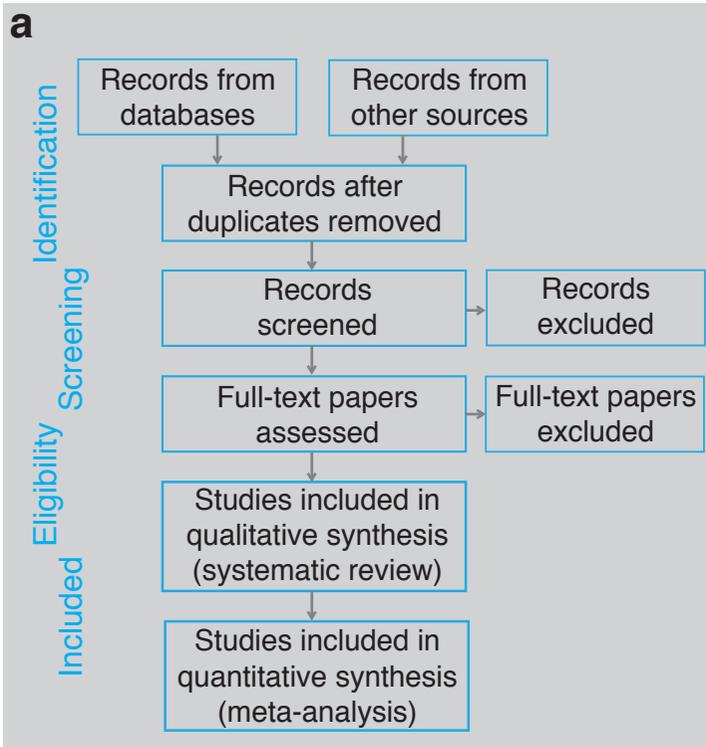
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1. Pearson (1904)<sup>83</sup> – first (medical) meta-analysis (effect of inoculation against typhoid)
2. Cochran (1954)<sup>86</sup> – proto meta-analytic methods (fixed and random effects models)
3. Glass (1976)<sup>95</sup> – term “meta-analysis” coined
4. Smith & Glass (1977)<sup>87</sup> – first social science meta-analysis (efficacy of psycho-therapy)
5. Hedges & Olkin (1985)<sup>16</sup> – influential statistics textbook dedicated to meta-analytic methods
6. DerSimonian & Laird (1986)<sup>96</sup> – influential method for calculating between-study variance
7. Lipsey & Wilson (1993)<sup>97</sup> – influential review of 302 social science meta-analyses on treatment efficacy
8. Chalmers & Altman (1995)<sup>98</sup> – introduction of the term “systematic review”
9. Egger et al. (1997)<sup>19</sup> – publication bias testing (funnel plot and Egger’s test)
10. Moher et al. (1999)<sup>99</sup> – QUOROM (QUality Of Reporting Of Meta-analyses)
11. Higgins & Thompson (2002)<sup>100</sup> – heterogeneity index  $I^2$  proposed
12. Lumley (2002)<sup>74</sup> – term “network meta-analysis” coined
13. Moher et al. (2009)<sup>12</sup> – PRISMA (Preferred Reporting Items for Systematic reviews and Meta-analysis)
14. Viechtbauer (2010)<sup>17</sup> – *metafor* (free and comprehensive R package for meta-analysis)

